YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	S.P.M.Science And Gilani Arts Commerce College Ghatanji Dist Yavatmal-445301
• Name of the Head of the institution	Dr. M.A. Shahezad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07230277284
• Mobile no	9423131469
• Registered e-mail	gilanicollege@rediffmail.com
• Alternate e-mail	shahezadakil@yahoo.com
• Address	Main Road
• City/Town	Ghatanji
• State/UT	Maharashtra
• Pin Code	445301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Sant Gadgebaba Amaravti University Amravati**
• Name of the IQAC Coordinator	**Dr. Y.S.Mahure**
• Phone No.	**07230277180**
• Alternate phone No.	**07230277284**
• Mobile	**9403491857**
• IQAC e-mail address	**gilanicollege@rediffmail.com**
• Alternate Email address	**ysmahure@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.spmgilanicollege.in/wp-content/uploads/2022/12/AQAR__2020-21_.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.spmgilanicollege.in/wp-content/uploads/2022/12/Academic_calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**-**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.21**	**2016**	**19/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC	**09/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

11. Significant contributions made by IQAC during the current year (maximum five bullets). • IQAC encouraged research culture. 35 research papers are published in international research journals. Three others are published in national level research journal. 9 and 5 research papers are presented in international and national conferences respectively. Dr.N.S.Dharkar filed an application for the patent on At 04.02.22 He was also member of editorial board. Ten teachers contributed in the field of knowledge by publishing books and writing chapters in books. • On 14.10.2021 Shri. V.K Jagtap Librarian organized one day online national webinar on modern Aspects of Library Management and Administration " Similarly Dr.N.N. Tirmanwar took initiative to organize online National webinar on "Gender Sensitization and Women Empowerment" on 03.01.2022 • Dr N.S.Dharkar, under MOU with Arts, Commerce, and Science callege Maregaon, organized state level skill based workshop on Mushroom Culture on 26.03.2022, organized. Dr.R.B. Tembhurne organized four days' workshop on soft skill development. during 17. 05.2022 to 20.05.2022. • Dr. N.N. Tirmanwar took initiative to organized Seminar on "Women Development and Entrepreneurship" on 08.03.2022. Block manager, UMED Ashvini Deshmukh, enlightened participants. 43 students were selected for further training. • Department of Zoology celebrated wildlife week and arranged Inter collegiate e-poster

competition. The topic "current scenario of wild life conservation and man- animal conflict" was dealt with through Google meet on 08.10.2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Plan of Action was chalked out after detailed discussion and various committee are decided to be formed for Smooth functioning of academic and other activities. • To implement Internal Assessment scheme as per directions of university. • Prepare academic calendar in line with that of university and plan accordingly for curriculum delivery. •To complete barcoding of newly purchased books, and arrange orientation of newly enrolled students. •Library Advisory committee decided to organized one day National webinar Library Management. • To organize book exhibition. • To create OPAC facility. • To encourage students Participation in volleyball. • To organize Taluka level declamation contest. • To organize environment awareness Quiz. • To organize blood. Donation camp. • To organize National Level •To organize Internal conference in Mathematics . • To organize inter collegiate competition on subject related to Botany. •To organize skill development Programmes . •To organize a seminar on women Development. • To celebrate wildlife week. •To organize yoga awareness programme. • To organize a demonstration of preparing	• IQAC and CDC and HEI in order to encourage participative management, formed various committees under Chairmanship of principal. • Library Advisory committee, Time-table Committee, Admission committee, Games, Sports and discipline committee are formed. •Ant ragging committee and women's. Grievance Redressal cell are formed as per directions of university and state. Govt. •The Head of institution instructed proper formation of API committee and Committee for submission of Date to AISHE under Dr. C.R. Kasar, Nodal officer. • continuous evaluation of students Performance is done by conducting class tests, presentation, field visit, unit tests. • Science faculty has given emphasis on seminars of given topics. • Annual Teaching plane are prepared Syllabus is unitized. Tutorials are included in regular timetable, Head of Department monitored academic activities of Department • Newly added books are given barcode. • One day library orientation programme for newly enrolled students conducted on 30.09.2021 • One day National webinar on the modern Aspect of Library management and administration was organized on 14.10.2021. •

nutritious dishes . • To encourage research. • To arrange visit to industry. • To encourage teachers to perform various roles by academic activities Conducted by other institutions. • To celebrate commemorative days. •To encourage Faculty participation in FDP. •To prepare AQAR. • To initiate preparation for proposed Assessment and Accreditation by NAAC.

On the occasion of science day- science books exhibition was organized on 28/02/22. • OPAC is made available on 10 monitors in library. • College students,Shrutika Soitkar and Purva Mahajan are selected in SGB Amravati University women's volleyball team. • Piyush Jambhulkar is selected in SGB. Amravati University men volleyball team. •Director of physical Education Saurabh Makde appointed as coach of University volleyball team (men) • He was abo nominated by Board of sport & physical Education of university on selection committee for university volleyball team. • College in collaboration with Nehru Yura Kendra Yavatmal organized declamation contest on 27.11.2021. • On 16.09.2021, Environment awareness Quiz was organized using online mode 290 responses recorded. • A blood donation camp was organized, Expert doctors team of Gevt.Vasantrao Naik Medical callege Yavatmal facilitated activity. 54 donor donated blood on 01 Jan 2022. • Dr. N. N. Tirmanwar took initiative to organized One day National Level workshop on gender equality and women empowerment. woman empowerments on03.01.2022. • Prof. Salim sheikh took initiative to organize 2 days International virtual conference on Recent Trends in mathematics and physics. On 29 and 30 October 2021. • Dr N.S. Dharkar took Initiative to celebrate world fungus week during

27.09.2021 To 02.10.2021 and also organized National Level Mycologist Biography competition on 01.10.2021. • Under MOU with Art commerce and science college Maregaon, the department of Botany organized state level online workshop on Mushroom culture on 26.03.2022. Dr.N.S.Dharkar took initiative. • Dr R. B. Tembhurne, organized 4 days Skill development workshop in collaboration with SGB Amravati University Amravati. 4 Expert Tutors / trainers trained 48 students during 17.05.2022 to 20.05.22. •On 08.03.2022 One day seminar on 'Women development and entrepreneurship' Block manager Ashvini Deshmukh of UMED enlightens participants. 43 students were Selected for training. • Dr.C.R.Kasar and Pranit Thakare of zoology Department arranged discussion on "Man Animal conflict on and current scenario of wild life conservation on Google meet on 08.10.2021. • E-poster competition was organized during celebration of wildlife week during 4 to 8 October 2021. • Yoga Awareness programme was organized on 14th may 2022. • Department of Home Economic arranged a demonstration by V.K. Jagtap 13.05.2022. • A workshop for preparing items of microfiber is conducted on 21.12.2021.Trainer Shamal Awachit trained the girls students. • Teachers are encouraged for publication of research papers. 35 papers are published in international

	research journals. 9 papers and 5 papers are presented in international and national conferences respectively. • Dr. N.S. Dharkar filed his application for patent on 04.02.2022. • 10 Teachers contributed by publishing Books and writing chapters in books. • Dr. N.S. Dharkar was member of editorial board and was editor of Frontiers
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**29/11/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	**06/12/2022**

15.Multidisciplinary / interdisciplinary

Being an affiliated college our course content and curriculum delivery through well planned academic calendar and Examination pattern is designed by the parent university, presently college runs UG programmes in Arts, Commerce and science faculty and PG programme in Art faculty. Semester pattern has been implemented and university authority and top institutional leadership is aware of changing scenario in which CBCS and multidisciplinary / interdisciplinary approach is a must in near future. The institution is looking positively towards the provisions in National Education policy and preparing itself by attending seminars on NEP and is aware for the need to transform and see itself as an institution offering multidisciplinary / interdisciplinary programmes. / courses.

16.Academic bank of credits (ABC):

In view of the implementation of NEP 2020, institution's implementation of the same depends of the guidelines of affiliating university. The college will respond positively to implement the provisions of NEP as and when the guidelines are received. Hopefully we will face no difficulty in making necessary provisions for Academic bank of credits as per University guidelines but presently we do not have any system or technology to digitally store credits earned by the Student. We welcome the change in this direction and the infrastructure and technology which we will have give us the advantage create necessary Framework for academic bank of credits.

17.Skill development:

Being an affiliated college it runs programmes and curriculum designed by parent university. The college is aware of the growing demand of skill based education to create skilled human resources, The institution implements various skill based trainings as per guidelines of the university which Provides Services of master trainers for such programmes. The college firmly believes that the choice should be lying with students to select the skill set of his choice so that entrepreneurship skills are property acquired. The institution regularly organizes skill based training programme to provide, hands-on-training, participative Learning, developing scientific temper and visits to industry and small scale establishments. The college has MOU and collaboration with other academic institutions to search opportunities to implement skill development activity.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture is integrated part to some extent in some of the courses offered. The College runs PG programme in marathi literature and has History as optional subject at UG programme.This makes student familiar with Indian knowledge system and culture.Department of Home - Economics promote & integrate native art, culture, and lifestyle soft skills. Assignments, projects under Internal Assessment scheme give student opportunity to prepare projects on the language, culture very near and dear to him. History, Marathi and political Science teachers deliberate in detail when Course content related to Indian knowledge system and culture is to be dealt with.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college runs programmes and courses designed by Parent University. The programme outcomes and course outcomes are well defined and displayed. The graduate attributes are always kept in

mind while implementing the Curriculum. The Learning outcomes can be viewed in terms of knowledge, skills, understanding and inculcating value system. This are focused during all academic activities. Critical thinking, developing scientific temper, ability to observe, analyze and come to definite conclusion is expected in young graduate. The same is expected through semester pattern but college believes that CBCS, outcome based Education will help student in most effective way. The college is ready to implement OBE which may assure professional skills inculcation in student which can be analyzed and assessed by applying specific trusted mechanism of evaluation.

20.Distance education/online education:

The unexpected situation created by covid-19 pandemic left institution with no choice but to adopt various online platforms for effective Learning and teaching process. Google meet, zoom, you tube Google classroom and other platforms are effectively used by students and teachers. The practice of using online mode for conduct of webinar, quiz, and guest Lecture continued even after colleges, commenced campus activities. Our college understands the importance & role Played by technology in online education and so is ready to upgrade its systems including provisions of Wi-Fi in campus, the college runs Study center of Yashrantrao Chavhan Maharashtra Open University. The college also encourage student to browse various academic sites, by providing internet on 10 monitors in college Library. College makes students aware of various programmes on Swayam and other educational website, and platform, so that interest's student can explore relevant e-content on other online learning platform.

Extended Profile

1.Programme

1.1   **54**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1370**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **575**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **455**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **24**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **36**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	54
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	1370
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2	575
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	455
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	36

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	95,78,606
4.3 Total number of computers on campus for academic purposes	45

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The College was established with well thought goals and objectives. They are reflected in the plan of action prepared in the beginning of academic session.•From2017-18 Sem. system has been adopted for B. Sc programme and credit and grade semester System has been adopted for BA, B com and M.A programmes.•Faculty prepares annual teaching plan,Duration of working days are allotted to conduct unit tests,class Test seminar• Internal assessment scheme and practical examinations are conducted as per university guidelines and schedule.• Periodic assessment of student's performance done by conducting is academic activities such as group discussion, seminar, C.T, viva-voce and mock interview.• Regular time-table incorporates practical sessions, theory for effective interactive teaching Learning.• ICT tools such as laptop, OHP, white interactive board are also used apart from black board classroom teaching.• Hands on training experience are an important aspect of laboratory practical sessions. While actual Field experiences are arranging industrial visits,**

excursions and field visits.• projects are assigned ,Interactive,participative learning is encouraged by organizing seminar, group discussion • Regular feedback of all the activities is taken by concern HOD,IOAC co-ordinater and Head of the Institution also take feedback and follow up of activities undertaken for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

• Following are the ways in which institution adheres to the academic calenda. • Academic calendar is provided vide notification from parent university, and being an affiliated college it is followed scrupulously. • Continuous Internal Evaluation helps to identify academic performance of the Learners. By locating slow learners, remedial measures are taken by Faculty. • The prescribed workload is distributed to teachers including Lectures, tutorials and practical session. • In practical sessions hands on training demonstration, & experiment are given emphasis. During Tutorials interactive teaching method is adopted. • As per guidelines for implementation of Internal Assessment Scheme project work, assignments, seminar presentation, field visits class tests are included in the mechanism of continuous Evaluation of students performance. • Revision laboratory experiments, classroom exercises are conducted for improvement in student's performance. • Department of mathematics arranged Special classes for slow learners of Bsc sem-I and Sem-I during 11.10.2021 to 20.10.2021 and 7.3.2022 to 25.3.2022 respectively. • Department of Botany arranged BSC- III student Seminar on 24 th & 25 th march 2022. • Group Discussions on balanced diet was organized on 29.04.2022. • A visit to Shreya Gruhvayog center was arranged on 12.04.2022.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

· The present curriculum also has course content related to these Cross-cutting issues. Faculty lays emphasis on relevant issues included in particular unit of the syllabus. · Gender- Course content of BA and B com ref has several references relating to Cross cutting issue of gender. They are well addressed by the faculty citing examples and illustrations from the events and affairs happening around us women development Cell, women's grievances redressal cell are duly formed .Noteworthy achievements of successful women, social workers, volunteers fighting for the cause of gender equality are brought into the notice of students.

· Human values-Curriculum of History both for undergraduate and postgraduate programmes have many references related with Human values.The extension activities are also conducted to imbibe human values among students.

· Environmental Sustainability -Pollution, deforestation, excessive use of fertilizers are highlighted by the teacher. The Scarcity of potable water, issues of hazardous waste. The college came forward to create vermicomposting pit for degradable waste recycling .

· Professional Ethics- Undergraduate programme in commerce deal with professional ethics, the role of financial advisor, portfolio manager, PBO are taught with more elaborations. Director of Physical Education lays emphasis on professional ethics in games and sports.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1370

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

997

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **A comprehensive admission process has been evolved activities generally for enrolling students to various programmes. The design of curriculum and academic activities generally cater to the needs of students belonging to different socio-economic backgrounds.**
- **Distribution of workload in theory, tutorials and practical's, Internal Assessment scheme, periodic evaluation of academic performance of students by conducting class rests, help faculty to identify slow learners and advanced Learners.**
- **Newly enrolled students are made aware of the academic structure, tentative Examination schedule, Internal Assessment scheme and importance of regular attendance, during principal's address.**
- **Apart from this college provides various facilities Such as Library, study material, Question bank for improvement in students learning ability.**
- **The results of class tests, internal evaluation scheme activities help teacher identify slow learner and remedial measures are taken by concerned faculty.**
- **personalcounseling,providing study material and question bank, giving home assignments are some of the measures**

adopted by faculty for slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	**Nil**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **For the last few years Internal Assessment scheme is being implemented as an integral part of semester pattern. The emphasis is given on student's involvement and participation in various learning activities.**
- **Various activities like, Assignments projects, field visit, excursions, mock interview seminar and group discussion invite students participation.**
- **Participative Learning experiences help student develop various skills.**
- **The tutorials, laboratory Experiments, demonstrations give opportunity for experimental Learning. Department of Home-Economics Successfully impart life skills among girls by conducting, programmes like birthday celebration, dish decoration, Anandmela and by organizing Exhibition.**
- **NSS unit of college does not conduct academic activity, however by conducting extension activities and by exposing students to various real-life situations help student learn by problem solving activities.**
- **Cultural and extracurricular activities such as debate, elocution, anchoring help students undergo Learning experiences.**
- **Workshop for development of soft skill was organized in callaboration with SGB Amravati University During 17.o5-2022**

- **to 20.5.2022**
- **Women development and entrepreneurship seminar was organized on 08.03.2022**
- **National mycologist biography competition was organized on 01.10.2021.**
- **Under MOU with academic institution of Maregaon state level online workshop on mushroom Cultivation was organized on 26.03.2022.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The unavoidable use of technology due to its Capacity to influence teaching techniques to make the Learning process most effective, the made the institution to encourage teacher for using various ICT tools.**
- **ICT tools helps to collect, process, store and reproduce data which help not only in office procedure but also found effective to provide latest information in the form of text and visuals to the learners.**
- **Most of the teachers use ICT medium to elaborate the intricacies of course content.**
- **Laptops, Desktop computers. LCD projector, white Interactive Board is used for effective teaching Learning activity.**
- **Many a times teachers provide Links of relevant videos available on you-tube, Information of educational websites is also shared with the students.**
- **Library has Ten Computers so that students can browse the internet in search of educational content.**
- **ICT is effectively used to demonstrate various experiments, during laboratory practical's.**
- **ICT is found to be effective in learning process as- Effective in audio-visual engagement Initiates students' interest in content, Invites individual's attention, Available in retrievable form, highlights intricacies and minute details.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal Assessment is an integral part of semesters pattern Examination practical Examinations are also a part of evaluation conducted at college level under supervision of External Examiner appointed by university.
- Recommendations of university regarding internal assessment are Scrupulously followed by faculty. It includes conduct of class Tests, projects, assignments, viva-voce seminar presentation, and personal interview.
- Schedule of class Tests, Seminars, mock interviews is Communicated to students well in advance. practical Examinations are conducted before beginning of end examination as per dates allotted by affiliating university.
- The answer sheets after assessment are shown to the students; grievances if any are resolved under supervision of Head of the Department. If needed reexamination is conducted.

- A result sheet of students are prepared, and Final marks are submitted to university through college teacher's login account on Portal created for the purpose.
- The complete process is followed in time-bound and transparent manner.
- Group Discussion on balanced diet was arranged on 29.4.2022 Seminar of BA-III students was arranged on 6th Jan. 2022, BSc Student Seminar on Google meet Organized an 24,25 March 2022.
- Special classes for slow learners for BSc sem- I and II were organized during 11.10.2021 to 20.10.2021 and 7.3.2022 to 25.3.2022 respectively.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- A mechanism has been evolved to ensure transparent and time bound redressal of student's grievances relating to internal examinations. Some of them are rectified at college level while some others need redressal at university Level.

A. Grievances redressal at Callege level-.

- Internal Assessment scheme, practical Examinations and class Tests are conducted at college level.
- Answer books are assessed and result sheets are prepared, the marks of certain subjects in science faculty displayed for which such provision are has been made as per university guidelines.
- The grievances of students if any are brought to the notice of Head of Department who, as per the instruction of Head of the institution takes appropriate measures.

(B) Grievances redressal at university level-

- The marks of every individual student are submitted to university through college login on the portal created for such purpose.
- Students grievances regarding marks, minor mistakes in name, spellings etc are rectified by providing supporting

- documents justifying the claim along with covering letter from principal.
- Examination Department of the college also takes initiative for redressal of grievances regarding Examination and marks regarding Environmental science subject.
- The process of redressal of grievances is time-bound and effective.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Institution has prepared well-defined programme outcomes and course outcomes for all the programmes offered by the College.
- Teachers and students are well aware of PO and CO as they are communicated to them.
- The same are displayed on college website.
- Some of the Co and PO are referred in principal's address in the beginning of academic session.
- The courses outcomes are constantly kept in view while implementing the curriculum. They are discussed in meetings of various departments also.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Well defined programme Outcomes and course outcomes are prepared and displayed on college website.
- The teachers and students are also well aware of the defined CO and PO.

Attainment of these Outcomes is thought necessary for effective and fruitful learning, the teaching process aims to inculcate these outcomes in the student enrolled For particular programme, certain course outcomes and their attainment

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45.29 %

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.spmgilanicollege.in/wp-content/uploads/2022/12/2.7.1-merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

•Innovation has become the buzzword and plays vital role in

creation and transfer of knowledge so college thought it necessary to create Committee to initiate process for creating an ecosystem, for innovations. · The Committee monitors the activities of research and also encourages faculty for memorandum of understanding and collaborations with organizations. · College has research committee which encourages research activities and organizing online conference and Seminars College has research Centre for PhD Course work. · College has laboratories recognized as research labs Research and Development Committee Session 2021-22 To oversee and supervise Research and Development activities in the institute and to ensure performance by proper monitoring of research projects and engagement in all the research thrust areas with the management.

Sr. No. Name of the Member 1 Dr. N.S. Dharkar 2 Dr. S.H. Shekh 3 Mr. S.N. Morey

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Extension activities are Crucial to shape the society and also the personality of the students. They are carried out in the neighborhood community.**

- **Extension activities Sensitize students to social issues for their holistic development and impact thereof.**
- **Initiating outreach and extension activities in helps to creating bridge between community and institution.**
- **Special Residential camp of NSS is organized during 25.03.2022 to 01.04.2022 at Anji a Small nearby village. Cleanliness drives, construction of approach road, eradication of plastic and harmful weeds are undertaken by NSS volunteers.**
- **Yoga Awareness programme was organized on 14.05.2022.**
- **Environmental Awareness and cleanliness week was initiated on 30th may 2022. Market place and college campus was cleaned by students.**
- **Awareness programmean world AIDS Day was organized Counselor Sunil Jaglap of Rural Hospital enlightened the students.**
- **National Voters day was organized on 25.01.2022 Tahesildar of Ghatanji discussed the importance of voting right and appealed students for registration.**
- **On a 16 Sept 2022 Environment awareness Quiz was organized.**
- **On 26 Nov.2021 Constitution day was celebrated.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college was established in 1967 as is a grant in and multifaculty institution recognized under section 2F and 12 B of UGC Act.**
- **The campus Spread in to 11'5 acres and is shared by Sister institution run by S.P. Mandal.**
- **The college has 15 well ventilated classrooms with adequate furniture.**
- **There are 06 laboratories for practical sessions three of them are recognized as research laboratories, by Parent University.**
- **A big Seminar Hall with permanent dais, OHP, Podium with inbuilt amplifier a is used for conducting Seminar, workshop**

and other academic activity.

- A Smart classroom with while interactive board is also used for effective teaching Learning activity.
- A Computer laboratory with 15 computers provides hands on experience to Students of commerce faculty.
- Office uses 12 Computers to keep record of admissions, scholarships, and correspondence to higher authority.
- Library has the facility to browse an Internet on 10 monitors.
- Library has been using computer technology for accession register, barcoding and OPAC.
- Botany and zoology laboratory, Examination department are also provided computers and laptops.
- Admission process is made online and database maintained on computer.
- Facilities of IQAC room, Examination room, NSS TOOM adds convenience to the work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The objectives with which the college was established focused on overall development of students personality.
- The department of physical education firmly believes, that a sound physique is a pre- condition of all subsequent achievements.
- The Seminar Hall with permanent dais is used to conduct workshop, seminars Cultural activities like debate, elocution and poetry recitation.
- OHP and podium with inbuilt amplifier is used for effective delivery of content.
- Seminar Hall is also used to organize yoga day, and other cultural activities including celebration of commemorative days.
- Facilities for indoor games such as Table Tennis chess, multi-gymnasium of 14 stations is available.
- Outdoor facilities of cricket, volleyball court, Kabaddi ground, badminton court, Short put sector and Long jump sector and 400 meter running track are also available.

- **Sports equipment's, like balls, rackets, nets & Poll sets are also available.**
- **Department of physical Education lays bats, much emphasis on evening practice session to identify potential Sports persons.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library is a major support service in any of higher education. The college library has more than 25000 books including textbooks and reference books.**
- **Separate reading space is provided to both boys & girls. Ten computer monitors are provided for internet browsing.**
- **Barcoding and OPAC system has also been made available in Library.**
- **Library is automated using integrated library management System (ILMS).The full automation is done using software e-granthalaya version 3 developed by NIC in the year 2021-22.**
- **OPAC is available on 10 screens available in Library. Users can also access OPAC on their personal mobile phones within college Wi-Fi- network.**
- **Internet browsing facility is available for users with 70 mbps.**
- **Accession register and database of books have been fully computerized.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4/19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Considering the inevitable application of technology in the field of higher education, college has geared up to create and update IT facilities.**
- **A range IT facilities are created for students and teachers to enhance Learning experience.**
- **Laptops, Desktop computers, Internet and Wi-Fi help teachers to provide latest Information to students.**
- **IT facilities cay also be used for various purpose of institution other than academic.**
- **Frequent by updatation of IT facilities ale done by the college administration.**
- **Examination Department, Library, e-classroom, computer laboratory are provided with IT Facilities and are updated frequently.**
- **Presently college has facility of browsing internet with 70 mbps Speed.**
- **Library is fully automated with ILMS e- granthalay version**

3.

- **OPAL is available on tens screens and also on mobile phones of students through Wi-Fi.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Head of institution looks after day-to-day administration, Board of Directors and CDC members form policy for maintenance of physical, academic and other support facilities.**
- **Physical facilities and academic facilities are regularly maintained and cleaned by the employees. Classrooms are cleaned kept well ventilated. Dust baskets are Jos kept in front of approach area, Staircase etc.**
- **The classroom furniture blackboards repaired regularly.**
- **The plastics are separated and handed over to garbage vehicle of Local government.**
- **Laboratories are cleaned, and maintained properly by laboratory attendants.The stock of chemicals are checked and disposed off safely.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`35`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The goals and objectives with which the college was established ensure that all the facilities are provided to students for their overall development.
- Faculty encourages student's participation in organizing various co-curricular and cultural activities.
- Following government and university guidelines students are nominated on statutory bodies.
- IOAC has a student representative in its composition.
- Women's' grievances Redressal Cell is duly formed following government and university guidelines and has representation on the cell, and thus are given opportunity to share their views and opinions.
- During organization of various activities students participation is encouraged in anchoring, making sitting arrangement, stage decoration, handling registration desk.
- Students' participation is seen during Special residential camp of NSS.
- Student's participation is sought in cleanliness drive on the occasion of celebration of Gandhi Jayanti and Gadge baba Jayanti.
- Students are also involved in creation and maintenance of

play fields of Kabaddi, volleyball and cricket.
- **Student's participation in science exhibition on celebration Science Day is encouraged.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Alumni Association of the college is a registered entity with a registration number MH/291/2007/CF-11598) It is a duly formed after a registration under Society Registration Act.**
- **An Executive committee has also been formed under able leadership of Dr. U.A. Thakre**
- **Alumni Association of the college is as under.**

- **S.P.M. Science and Gilani Arts Commerce College Ex-students ale eligible to register as a member of Association.**

Composition of Alumni Association-

Sr. No.	Name	Designation
1	Dr. U.A. Thakre	President
2	Shri. R.G.Dambhare	Vice-President
3	Shri P.D.THAKARE	Secretory
4	Shri. D.M. Thakare	Treasurer
5	Shri. M.S. Pandharmise	Member
6	Shri. S.P. Dhokey	Member

7

Ku. M.M.Ingole

Member

8

Shri.U.K. Nimkar

Member

9

Shri. S.V. Dahake

Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission statement and goals and objective, are displayed on board. They are also communicated to teachers, students and other stakeholders by uploading them on college website.

- The Governing body and college adminstration has formed College Development committee as per government and university guidelines.
- CDC has representation of teaching and also non-teaching

- staff- thus stakeholders are involved in decision making process.
- The Governing body and Head of the Institution have developed mechanism of organogram for smooth functioning of various departments.
- CDC meetings are regularly conducted under the Chairmanship of president of the Mandal. Principal is the member Secretary of CDC. During meeting, Representatives of teaching & non-teaching staff share their views and opinions , contribute in decision making policy.
- Internal Quality Assurance Cell has representation of student, Alumni, management teaching and non-teaching staff. IQAC is instrumental in working for quality enhancement in various activities.
- Head of the institution looks after day-to-day administration by forming various committees.
- Committees like women's grievance redressal cell andAnti Ragging Committee are formed as per Government and university guidelines.
- Office Superintendent takes care of office related measures to maintain record, official correspondence and maintenance of infrastructural facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Two teachers and one member of nonteaching staff Share their views, opinions and thus contribute in decision making, process, Head a the institution is member secretary of CDC.
- Effective Leadership of principal is visible in various practices and activities undertaken. Internal Quality Assurance Cell has principal as chairman however IOAL Co-coordinator plays a crucial Leadership role in taking measures for improvement of quality.
- Various committees are formed for smooth functioning of various departments and units of the college.
- Director of physical Education performs a role of coach and manager to train the aspiring sportsmen of college.
- Participative management and effective Leadership is visible

in activities and functioning of Departments. Head of department conduct regular meetings to monitor activities of concerned department.

- The College plans to undergo A and A by NAAC So Criteria wise committees are formed by IQAC to prepare SSR.
- Participative management is encouraged when e seminar or e-conference is organized Distribution of work and well defined roles are given to teachers to when degree-distribution ceremony, Sport event and other activities are organized.
- Women's' grievance Redressal cell, women development Cell, Anti Ragging committee also follow the principle of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The college prepared perspective play for 2021 to 2022. The plan aims to define a well thought process to make S.P.M. Science and Gilani Arts Commerce college, a premier institution of higher education.
- The perspective plan recognizes areas in which quality enhancement activities can be undertaken. It identifies areas of potential for expansion introduction of new courses and optimal utilization of infrastructure and resources.
- The perspective plan also highlights the need of enhancement in facilities due to increased student strength.
- The objectives of the perspective plan are kept in mind while various activities are undertaken and thus the plan is effectively deployed.
- To ensure good enrollment, admission committee formed. Online registration and verification of documents are done in transparent way.
- Financial Assistance is given to the illegible students under various schemes.
- Computerization of office procedure and maintain record of accounts, Expenditure, helps to create, admissions purchases and examinations.
- Developing a research culture is witnessed as college

- Faculty published research papers, and having center of course work for PhD students.
- Innovation in teaching-Learning is reflected in use of ICT tools, while interactive board, OHP, YouTube online Google classrooms, provision of e-books in library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Recruitment of teachers, infrastructural constructions maintenance of playfields, gymnasium, purchases for library and laboratories are monitored by principal.
- Head of Department looks after academic activities research activities and implementation of internal assessment scheme.
- Head of Department also monitors implementation of curriculum, and other academic activities.
- Library Advisory committee monitors, automation barcoding, purchase of books and various facilities for the students.
- Director of physical Education and programme officer of NSS take initiative in organizing sport event and extension activities of social relevance.
- IQAC plays a vital role in enhancement and sustenance of quality in all academic, extension and cultural activities.
- Modal officer collect, process the data to upload information on AISHE postal.
- API verification committee facilitates employee's promotion under career Advancement Scheme, while promotion of non-teaching staff member is done by Principal following rules and regulations applicable time to time.
- Service rules are applicable to recruited employee as specified by U.G.C, Government of Maharashtra and SantGadgebaba Amravati University.
- Procedure for recruitment is scrupulously followed permanent posts are filled as per norms and Sanctions from parent university and state government Reservation criteria is strictly followed, by college

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The college has several welfare measures for both teaching and non-teaching staff.**
- **Most of the welfare measure is facilitated for illegible employee as per Service Conditions. Some are implemented at an institution level.**
- **These welfare measures are ensuring efficient work culture. List of welfare measures for teaching and non-teaching staff-**
- **Provident Fund**
- **Group Insurance**
- **Defined contribution pension scheme.**
- **Medical reimbursement**
- **Maternity Leave for women employees.**
- **Gratuity, pension**
- **Applicable Leave, such as duty Leave, lean Medical Leave, on duty, FDP. etc**

- **Employees Credit co-operative society's various facilities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The employees of S.P.M. Science and Gilani Arts commerce College area governed by service conditions Specified by government rules and acts and statutes of University.**
- **Career Advancement Scheme for teachers is applicable under**

performance Based Appraisal system (PBAS) as recommended under UGC regulations 2010 and amended thereafter.

- The teacher due for promotion under CAS submits his application to principal, who applies university for formation selection committee.
- The Candidate due for promotion submits his case in prescribed format along with supporting documents to IQAC. The documents are verified by API Committee.
- The Selection committee having representation of Joint Director as government nominee.
- The faculty also needs to submit duly filled performance appraisal report / self-assessment report in prescribed format at the end of each academic session.
- Promotion of non-teaching staff is done has per government rules with recommendation of principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- External financial Audit is done annually after Completion of financial year.
- External audit is done by appointing register firm of Chartered Accountants SaurabhRathi and company.
- The auditor checks and verifies – i) purchase register and stock register. ii) Receipts and payments
- External auditor endorses and clarify the financial transaction.
- Audit by Senior Auditor Higher Education Amravati Region and Accountant General is also doneregularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The College recognized under section 2L and 12B of UGC Act., is affiliated to SantGadgebaba Amravati University Amravati.**
- **Financial Resources are mobilized through:**

- **The Salary grants are received through the department of higher education Government of Maharashtra.**
- **Scholarships and fee concessions.**
- **UGC grants**
- **Funds from prescribed Fees**
- **Funds received for conducting University examinations.**
- **Funds received for NSS Department.**
- **The expenditure is monitored by Head of institution and verified by annually by external auditor.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Department has created and maintained indoor as well as**

outdoor sports facilities.Facilities for Indoor games. Table Tunis, chess my multi station gymnasium. Facilities for outdoor games. Cricket ground, volleyball, Badminton and Kabaddi Courts, Short put and Long jump sector, and 400mt. running track.

- ShrutikaSoitkar and Purva Mahajan are Selected in S.G.B. Amravati University volleyball team (women).
- PiyushJambhulkar is selected in university volleyball team (men).
- Organization of conferences, workshops and seminars.
- IQAC is aware of the importance of conference, workshop and Seminars. Research committee and IOA chalk out a plan to organize Seminars & Workshops. Relevant topics are identified, names of resource persons, are shortlisted. Organizing committees and carefully constituted and a Support team of experts in technology is formed. In the year 2021-22 Following events are organized-

1. 2 days International virtual conference on Recent Trends in mathematics and physics- 29, 30 Oct.2021
2. National webinar on "Gender equality and women Empowerment -03.01.2022.
3. "Women Development and entrepreneurship" seminar- 08.03.2022.
4. National level mycologist Biography contest.- 01.10.2021.
5. Workshop for development of Soft skills -17.05.2022 To 20.05.2022.
6. Fungus Awareness week- 27.09.2021 To 02.10.2021.
7. Inter- collegiate e-poster Competition.- 04 To 08 Oct. 2021.
8. Workshop on preparation of items of micro fiber – 21.12.2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The college has a functional IQAC composition as per norms which include teachers representative, members of management, representative of administrative staff and nominee from society, alumni and employer.

- **IQAC meetings are conducted regularly to interact with members to take measures for quality enhancement in all the activities.**
- **IQAC also monitors teaching-learning process and also suggest various academic activities to be undertaken.**
- **IQAC takes initiative to get self-assessment appraisal form filled by faculty at the end of academic year.**
- **IQAC also monitors promotion of teachers under career advancement scheme.**
- **IQAC monitors effective use of tutorial and internal assessment scheme for desired learning outcomes.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various activities are organized for students to express themselves in a creative way. College magazine gives opportunity to both girls and boys students to express their view on current relevant issues.

As a conscious members of society the teachers understand the need of gender equity and their role for sensitizing students for it.

The college provides following facilities for women -

A) Safety and security - safety has been given utmost priority in the campus. College has a closed door campus which is monitored by CCTV .Cameras are installed at the entrance, parking, office, classrooms, corridors,

B) staircase, Library to ensure safety and security. Dress code and Identity cards are mandatory to restrict outsider's entry in the campus. Discipline committee monitors the activities.

C) Grievance Redressal cell.- women's grievance redressal cell is formed and regular meetings are conducted, the minutes are recorded. The committee also suggests measures to be taken for safety and security.

D) Common Room for Girls- A separate room for girls has been created for added convenience and safety of girls. Facility of first aid box is provided in common room.

E) Counseling - Mentors always provide counseling. The same is provided by Department of Home Economics.

File Description	Documents
Annual gender sensitization action plan	https://www.spmgilanicollege.in/wp-content/uploads/2022/12/Promotion-of-gender-equity_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**
- **Liquid waste Management**
- **Biomedical waste management.**
- **E-waste management.**
- **Waste recycling system.**
- **Hazardous chemicals & radioactive waste management.**
- **Waste management is of vital importance as it help to reduce toxic impact on environment.**
- **Solid wastes are collected and handed over to garbage collection vehicle of Local Nagar parishad.**
- **Waste water coming out from R.O unit is utilized For plants.**
- **Proper drainage system is created for management of waste water. Rain water from clean rooftop is used for recharge of bore well in the campus.**
- **Bio-degradable waste such as dry leaves; grass Saplings ? degradable parts of shrubs, bushes, lawn used in**

vermicompost pit to convert it in manure.
- The batteries are recharged/ repaired or exchanged to the stockiest.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **As ours is the only education institute that offers higher education for the students residing in Ghatanji and adjacent villages.**
- **The enrollment of students shows that they hail from different socio-economic backgrounds. They also come from small villages, mostly inhabited by tribals and are having their own language preferences.**
- **The diversity can also be seen in parent's occupations that range from labors, farmers, drivers, technicians, shop owners and teachers.**
- **Institution encourages mentors to provide special attention to The student who is trying to cope up with the totally new surroundings.**
- **Space and respect for the conditioning of student is given and encourage him /her to participate in various activities to explore and enhance their full potential.**
- **Programs like 'VachanPrerana Din" "Science Day celebration, Blood Donation camp, NSS Special Residential camp create an atmosphere for all-inclusiveness, and tolerance and harmony.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The college, in the beginning of academic session, Arranges principal's address for newly admitted students. This introduces new students to the academic pattern, code conduct and students right and responsibilities.**
- **NAAC student charter is displayed on college website.**
- **Celebration of wachanprerna Din', motivates students to read books written by great human beings and suns of soil.**
- **The preamble of constitution is explained during Faculty address to students on celebration of 26.11.2021. The syllabus of political science A deals the topic in more elaborate way.**

- The NSS unit organizes various activities like cleanliness drive, voter awareness, etc. on 27.11.2021.
- Students are encouraged to participate in declamation contest organized by NeharuYuraKendra, Committees like Internal complaint cell, Anti Ragging committee and women's grievances Redressal cell are active and functioning.
- On 25.01.2022 a pledge is given to students on celebration of National voter's day.
- On 8th March 22 women' day was celebrated by organizing women Development and entrepreneurship.
- National workshop on gender equality and woman empowerment was conducted on 3rd January 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.spmgilanicollege.in/wp-content/uploads/2022/12/Sensitization-of-students-and-employees_1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Occasions of celebration of commemorative days and relevant events given opportunity to come together It portrays unity and respect for tradition and human values.
- ShikshanPrasarakMandal, which runs the college, was established in pre- independence era and so it is well aware of the struggle of freedom fighters. The College administration and Board of Directors are aware of contribution of visionaries in every field of human activity.
- Independence Day and Republic Day are celebrated with traditional grace and enthusiasm. Local Alumni are invited to attend the function.
- 1st may is celebrated as Maharashtra day.
- Birth anniversary of Mahatma Gandhi was celebrated by organizing cleanliness drive.
- Birth anniversary of SantGadgebaba was celebrated ten Commandments, and thus awareness about the role of future citizens of India is inculcated.
- International women's day teachers day are Celebrated.
- Fungus day is celebrated by making students aware of the varieties of Fungus.
- Science Day is celebrated by organizing exhibition of models based on scientific concepts.
- On 14th April DrAmbedkar birth anniversary was celebrated. WachanPrerana Din is celebrated on occasion of birth anniversary of APJ Abdul Kalam.
- On 8.3.2022 woman Development and entrepreneurship workshop was organized on woman's day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To create awareness of women's rights.

- **To strive continuously to create better society through, education, awareness programmes and extension activities and women empowerment.**
- **To work for social equality as pre-requisite for women empowerment.**
- **To sensitize girl students towards our rich cultural heritage.**
- **To organize activities to provide more space to girls to foster distinctive identity of their own.**
- **To organize workshops and Seminars to impart skills and values and entrepreneurship attitude.**
- **To provide adequate opportunities for participation in Sports, Cultural, extension and academic activity.**
- **The Context-**
- **Due to poor financial conditions, parents cannot give priority to girls educational activities. The girls coming from rural background were hesitant to participate in various activities and were reluctant to spend extra time in college Campus.**
- **Most of the students were not even awake of their legal rights and provisions duly made for their safely and progress.**
- **The girl students belonging to the rural background are deprived of vocational training so creating awareness about entrepreneurship and self-employment is of great importance.**
- **The practice –**
- **The objectives with which the college was established in 1967 included its focus on all-round development of students personality as it is a pre-condition for ferther social**

achievements.

File Description	Documents
Best practices in the Institutional website	https://www.spmgilanicollege.in/wp-content/uploads/2022/12/Two-best-practices_1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **The enrollment tally of the college reflects that The percentage of girdle enrollment in almost all programme is more than that of boys.**
- **For PG programes there are 132 girls and 108 boys enrolled for the year 2011-22.**
- **Keeping this in view Home - Economics was introduced as an optional subject before a few years.**
- **Various Skill based workshops are organized by Home - Economics department.**
- **Harsha Shende a college student excelled in art of declamation and stood second at district level declamation contest organized by Nehru Yura Kendra Yavatmal.**
- **Girl's participation in N.S.S. Special residential camp at Anji During 25.3.2022 to 01.04.2022 was encouraging.**
- **Women's day was celebrated by organizing women development and entrepreneurship' seminar on 08.3.2022. Block manager of UMED Ashvini Deshmukh enlightened the participants.**
- **Online National workshop on Gender equality and empowerment was organized on 03.01.2022.**
- **Girl students came forward to donate blood in blood donation camp organized on 1.1.2022.**
- **Home-Economics department organized skill based workshop on preparation of various items using microfiber on 21.12.2021.**
- **A competition of preparing dry bouquet is also organized on 27.12.2021.**
- **13th May 2022 a demonstration of preparing food dishes with high nutrition value was also organized.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To organize multi-disciplinary International e-conference on Sustainable Development.**
- **To encourage faculty to publish research papers in UGC notified journals.**
- **To ensure effective teaching Learning by using interactive white board, Over Head projector, audio-visual aids and other ICT tools.**
- **To encourage faculty participation in short Term Courses and other FDP such as Refreshers and orientation programme.**
- **To organize one day workshop in collaboration with parent university on proposed choice Based Credit System.**
- **To organize zone level tournaments in volleyball.**
- **To encourage Director of physical Education to perform effective role as coach and team manager at university Level tournaments.**
- **To encourage interactive, experiential and participative Learning and plan onsite visit and excursions.**
- **To redesign college website for admission process and student satisfaction Survey.**
- **Introduce OPAC and aim for full automation of library, including barcoding, N-List, and e-books.**
- **College plans to apply from for the certification From ISO and NIRF.**
- **Initiate preparations for A and A by NAAC, by collecting and processing the data and inputs.**
- **To create more smart classrooms.**
- **To organize special skill based programmes as per university guidelines.**
- **To encourage participation of students in cultural activities like youth festival.**

- **To organize employment opportunity camp for placement of college students.**